

Name or Email: *Jacqui Corbin*

Sustainable Practices in Under-resourced Graduate Programs with a focus on alum community building

If possible, use <http://bit.ly/gpd7mayb> instead of this sheet. The online form or the top half of these sheets will be scanned and made available via <http://bit.ly/gpd7may>

~~2. Ideas from well-resourced programs that take more \$\$, staff, or faculty time than Under-resourced Graduate Programs have.~~

3. Sharing of lessons from experience and experiments about turning scarcity into a virtue, about Sustainable Practices in Under-resourced Graduate Programs—with a focus on alum community building:

a. From my Program's experience and experiments — *None w/ alums yet (1st grad 2012)*

*a lounge / space for students to gather.
Required monthly meetings for current students*

*— for current grads - they
need to be connected to
one another to be connected
to us.*

b. Mentioned during this session that interest me

Alumni presentations

Sylvia
Mason

Name or Email:

Sustainable Practices in Under-resourced Graduate Programs with a focus on alum community building

If possible, use <http://bit.ly/gpd7mayb> instead of this sheet. The online form or the top half of these sheets will be scanned and made available via <http://bit.ly/gpd7may>

~~2. Ideas from well-resourced programs that take more \$\$, staff, or faculty time than Under-resourced Graduate Programs have.~~

3. Sharing of lessons from experience and experiments about turning scarcity into a virtue, about Sustainable Practices in Under-resourced Graduate Programs—with a focus on alum community building:

a. From my Program's experience and experiments

Each year the MS in Human Services Program invites alumni to speak at our recruitment events. We have had alumni panels to discuss current issues in human services.

b. Mentioned during this session that interest me

Name or Email:

Sustainable Practices in Under-resourced Graduate Programs with a focus on alum community building

If possible, use <http://bit.ly/gpd7mayb> instead of this sheet. The online form or the top half of these sheets will be scanned and made available via <http://bit.ly/gpd7may>

~~2. Ideas from well-resourced programs that take more \$\$, staff, or faculty time than Under-resourced Graduate Programs have.~~

3. Sharing of lessons from experience and experiments about turning scarcity into a virtue, about Sustainable Practices in Under-resourced Graduate Programs—with a focus on alum community building:

a. From my Program's experience and experiments

building on human capital not material capital. It is all about the energy that flows in the group that connects it in a meaningful way

b. Mentioned during this session that interest me

Name or Email:

Sustainable Practices in Under-resourced Graduate Programs with a focus on alum community building

If possible, use <http://bit.ly/gpd7mayb> instead of this sheet. The online form or the top half of these sheets will be scanned and made available via <http://bit.ly/gpd7may>

~~2. Ideas from well-resourced programs that take more \$\$, staff, or faculty time than Under-resourced Graduate Programs have.~~

3. Sharing of lessons from experience and experiments about turning scarcity into a virtue, about Sustainable Practices in Under-resourced Graduate Programs—with a focus on alum community building:

a. From my Program's experience and experiments

- Send Email about Conferences - SPEAKERS, SAIRS
- Send job INFORMATION / CONFERENCES
- Newsletter
- ALUM AS SPEAKERS

METHODS: SOCIAL MEDIA
Google
WIKI

b. Mentioned during this session that interest me

Name or Email: Laura Hayden

Sustainable Practices in Under-resourced Graduate Programs with a focus on alum community building

If possible, use <http://bit.ly/gpd7mayb> instead of this sheet. The online form or the top half of these sheets will be scanned and made available via <http://bit.ly/gpd7may>

~~2. Ideas from well-resourced programs that take more \$\$, staff, or faculty time than Under-resourced Graduate Programs have.~~

3. Sharing of lessons from experience and experiments about turning scarcity into a virtue, about Sustainable Practices in Under-resourced Graduate Programs—with a focus on alum community building:

a. From my Program's experience and experiments

- Use alumni networks for internships and practicum opportunities
- ASK alumni to speak to 1st yr students about being aging/new professional
- Have 3 in person check ins throughout program
- Hold additional in person orientation before summer prior to matriculation just for our program

b. Mentioned during this session that interest me

- Linked In/ Social media sites to maintain connections
- Monthly activity that includes alumni

Name or Email:

Sustainable Practices in Under-resourced Graduate Programs with a focus on alum community building

If possible, use <http://bit.ly/gpd7mayb> instead of this sheet. The online form or the top half of these sheets will be scanned and made available via <http://bit.ly/gpd7may>

~~2. Ideas from well-resourced programs that take more \$\$, staff, or faculty time than Under-resourced Graduate Programs have.~~

3. Sharing of lessons from experience and experiments about turning scarcity into a virtue, about Sustainable Practices in Under-resourced Graduate Programs—with a focus on alum community building:

a. From my Program's experience and experiments — we have an alumnae database.

- 1) We profile alumnae in our newsletter.
- 2) We have an alumnae panel that we invite prospective students to a current cohort to show what grads do
- 3) we have social networking events in downtown Boston for alumnae, current students & prospectives.
- 4) we do annual appeal letter to alumnae.

b. Mentioned during this session that interest me

- 5) we invite all our alumni we have contact info for to center events, panels, conferences.

- 6) we have alumni on our Advisory Board.
- 7) we ask them to help us with recruitment of staff & faculty, especially improve diversity.

Name or Email:

Sustainable Practices in Under-resourced Graduate Programs with a focus on alum community building

If possible, use <http://bit.ly/gpd7mayb> instead of this sheet. The online form or the top half of these sheets will be scanned and made available via <http://bit.ly/gpd7may>

~~2. Ideas from well-resourced programs that take more \$\$, staff, or faculty time than Under-resourced Graduate Programs have.~~

3. Sharing of lessons from experience and experiments about turning scarcity into a virtue, about Sustainable Practices in Under-resourced Graduate Programs—with a focus on alum community building:

a. From my Program's experience and experiments

we keep our own alumni list.
job info sharing
alumni panel
newsletter

b. Mentioned during this session that interest me

wiki
google hangouts

Name or Email: *andrea.leverentz@onib.edu.*

Sustainable Practices in Under-resourced Graduate Programs with a focus on alum community building

If possible, use <http://bit.ly/gpd7mayb> instead of this sheet. The online form or the top half of these sheets will be scanned and made available via <http://bit.ly/gpd7may>

~~2. Ideas from well-resourced programs that take more \$\$, staff, or faculty time than Under-resourced Graduate Programs have.~~

3. Sharing of lessons from experience and experiments about turning scarcity into a virtue, about Sustainable Practices in Under-resourced Graduate Programs—with a focus on alum community building:

a. From my Program's experience and experiments

- spreadsheet to track students
- listserve
- newsletter (need to send to alums)

b. Mentioned during this session that interest me

regular events (monthly sounds like a lot!)
google hangouts / skype ?
writing support group including alums.

Name or Email:

Sustainable Practices in Under-resourced Graduate Programs with a focus on alum community building

If possible, use <http://bit.ly/gpd7mayb> instead of this sheet. The online form or the top half of these sheets will be scanned and made available via <http://bit.ly/gpd7may>

~~2. Ideas from well-resourced programs that take more \$\$, staff, or faculty time than Under-resourced Graduate Programs have.~~

3. Sharing of lessons from experience and experiments about turning scarcity into a virtue, about Sustainable Practices in Under-resourced Graduate Programs—with a focus on alum community building:

a. From my Program's experience and experiments

Student engage

b. Mentioned during this session that interest me

vertical community
horizontal community - Skype
google hang out

bit
a
writing
support

jill.mcdonough@umb.edu

Name or Email:

Sustainable Practices in Under-resourced Graduate Programs with a focus on alum community building

MFA in Creative Writing

If possible, use <http://bit.ly/gpd7mayb> instead of this sheet. The online form or the top half of these sheets will be scanned and made available via <http://bit.ly/gpd7may>

~~2. Ideas from well-resourced programs that take more \$\$, staff, or faculty time than Under-resourced Graduate Programs have.~~

3. Sharing of lessons from experience and experiments about turning scarcity into a virtue, about Sustainable Practices in Under-resourced Graduate Programs—with a focus on alum community building:

a. From my Program's experience and experiments

- blogger.com collection of bios for students & alumni
- facebook, twitter → WE BUY FOOD.
- monthly pub nights different neighborhoods; students' alumni

b. Mentioned during this session that interest me

SUBMITATION!: gatherings for students & alumni to submit work for publication

together, w/ pizza, postage, help.

Twice a semester, Faculty, students & alumni get together in the same room eating the same pizza, submitting work at the same time w/ advice & support.

a. From my Program's experience and experiments	b. Mentioned during this session that interest me
<p>We have current students in our department's social network. We encourage them to stay in the Network and be active while they are a student and an alum, but few are active. This goes back to faculty involvement, faculty need to be in the social network and acting so heaths ute hatchery can encourage students to participate, and "poke" then every now and again to see what's new, we currently don't have faculty engagement.</p>	<p>Not mentioned, but as a computer science alum I do like the idea of bringing current students and alumns once a year for a talk on a topic of interest, dinner and networking.</p>