**“What knowledge am I bringing to Knowledge from the Margins?”**

**Prompt for Freewriting**

"When asked What knowledge am I bringing to Knowledge from the Margins?, the questions, conclusions, connections, feelings that come to mind include..."

**Prompt for Check-in**

One thing that is on top for you as you come into this warmup KFM session. It may be a concern or question about the topic of the session, or it may be something else going on for you. Share this with a neighbor.

***Some of the* Guidelines for contributions to the turn-taking dialogue**

Exploration and collaboration is helped if you: minimize assertions of ideas you had already arrived at before the session—instead try to express questions or uncertainties that you are chewing on; make the entire thought process visible—how you arrived at what you are thinking; speak in ways that invite others to add new dimensions to what you are thinking; listen well—to yourself as well as others.  
  
*[IF APPLICABLE] For participants not in the speaking circle*, when we pause the turn-taking every 10 minutes or so, use 3x5 notecards to record a question or observation you might have contributed if in the speaking circle. Pass those in.

*For participants in the speaking circle*, *[IF APPLICABLE]* after you are given a notecard from those written during a pause, try to weave the concerns you read into your subsequent contributions. Take a new notecard if you don't see yourself connecting with the concerns on the original notecard you get.

Keep your spoken contributions short. Do not try to address multiple points in any one contribution.

**Prompt for personal syntheses**

Spend a few minutes writing down what has emerged that is most meaningful for you.

**Closing Circle**

*For all participants:* Share something you plan to chew on from the session. Keep these VERY short—a word or short phrase may be sufficient.   
  
**Sources**

Wikipage: <http://bit.ly/KFM2015>

Handbook of tools & processes, Taylor, P. J., & Szteiter, J. (2012). Taking Yourself Seriously: Processes of Research and Engagement. Arlington, MA: The Pumping Station:<http://bit.ly/TYS2012>  
Dialogue Process: <http://www.faculty.umb.edu/pjt/DialogueProcess.html>