

























Science and Technology Studies. E. Hackett, O. Amsterdamska, M. Lynch and J. Wajcman. Cambridge, MA, MIT Press: 13-31.

Tabor, H. K., & Lappé, M. D. (2011). The Autism Genetic Resource Exchange: Changing Pace, Priorities, and Roles in Discovery Science. In W. Burke, S. Goering, & S. B. Trinidad (Eds.), *Achieving Justice in Genomic Translation: Re-Thinking the Pathway to Benefit*. New York: Oxford University Press: 56-71.

Taylor, P. J. (2009). "Infrastructure and Scaffolding: Interpretation and Change of Research Involving Human Genetic Information." *Science as Culture* 18(4): 435-459.

[Taylor](#) , P. J. (2010). Diagramming of Intersecting Processes (a teaching activity under development)

Taylor, P. J. (2016). "Bringing All to the Table: From the Pumping Station to Project-Based Learning." for C. Winslow (et al.) (eds.) *A Search for the Commons*.

Taylor, P. J. and F. H. Buttel (1992). "How do we know we have global environmental problems? Science and the globalization of environmental discourse." *Geoforum* 23(3): 405-416.

Taylor, P. J., S. J. Fifield, C. Young (2011). "Cultivating Collaborators: Concepts and Questions Emerging Interactively From An Evolving, Interdisciplinary Workshop." *Science as Culture* 20(1): 89-105.

Yearley, S. (2008). "Nature and the Environment in Science and Technology Studies." *The Handbook of Science and Technology Studies*. E. Hackett, O. Amsterdamska, M. Lynch and J. Wajcman. Cambridge, MA, MIT Press: 921-947.

(See also [2005 syllabus](#) and [supplementary bibliography](#) )

