

Spring 2008 Course Evaluations Frequency Analysis for Instructor, Courses and Section

Instructor=TAYLOR P Course=6930 Section=1

NO. QUESTION	FREQUENCY				Mean	Std	N
	1	2	3	4			
1. Had clear course objectives and/or learning outcomes and modified these as appropriate	1	1	5	0	2.571	0.787	7
2. Planned and organized the course to make effective use of class time	0	0	2	5	3.714	0.488	7
3. Was interested in students' learning and willing to help	0	0	3	4	3.571	0.535	7
4. Used a variety of teaching strategies (e.g. Case studies, exercises, discussions, videos)	0	0	1	6	3.857	0.378	7
5. Was available during posted office hours and for other scheduled appointments	0	0	1	6	3.857	0.378	7
6. Was reliable (e.g. punctual, held classes for the entire period, did not cancel unnecessarily)	0	0	0	7	4.000	0.000	7
7. Respected accommodated individuals' needs	0	0	3	4	3.571	0.535	7
8. Was fair (e.g. didn't show favoritism in grading, feedback or help)	0	0	1	6	3.857	0.378	7
9. Provided a classroom process conducive to learning including effective student interaction	0	0	3	4	3.571	0.535	7
10. Was knowledgeable concerning content	0	0	1	6	3.857	0.378	7
11. Communicated knowledge, skills and attitudes effectively and in a stimulating manner	0	0	6	1	3.143	0.378	7
12. Modeled advocacy for social justice and equity in instruction, material and assignments	0	1	1	3	3.400	0.894	5
13. Course objectives and learning outcomes were shaped to meet student needs	0	0	5	2	3.286	0.488	7
14. Current research and practice, new ideas and substantive issues	1	0	2	4	3.286	1.113	7
15. A clear theoretical foundation for learning and practice	0	2	3	2	3.000	0.816	7
16. Textbook and reading material contributed to my knowledge and/or ability to practice	0	2	2	3	3.143	0.900	7
17. Assignments and field experiences added to my knowledge and/or ability to practice	0	0	4	3	3.429	0.535	7
18. Exercises to think critically and creatively	0	0	3	4	3.571	0.535	7
19. Urban settings (e.g. education, policies, services, agencies)	0	1	3	0	2.750	0.500	4
20. Diversity (e.g. working with culturally diverse and English language learners	0	2	0	2	3.000	1.155	4
21. Exceptionalities (e.g. people with disabilities and other special needs	1	0	1	0	2.000	1.414	2
22. Assessment (e.g. data-based decision making of students, programs or personnel	1	1	2	1	2.600	1.140	5

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	1	2	3	4			
23. Technology (e.g. multimedia presentations, email, the Web, rehabilitative engineering)	0	1	5	0	2.833	0.408	6
24. Scholarly practice (using systematic inquiry and current research to solve problems	0	1	2	3	3.333	0.816	6
25. More knowledge and/or skilled	0	1	2	4	3.429	0.787	7
26. More caring, principled and respectful	0	2	2	1	2.800	0.837	5
27. More committed to change for social justice	0	3	1	2	2.833	0.983	6
28. A more reflective and critical thinker	0	1	2	4	3.429	0.787	7
29. Would recommend this instructor to other students	0	3	2	2	2.857	0.900	7
Total	4	22	68	89	3.322	0.770	183

30. How was this course helpful to you?

development of writing skills, critical thinking skills
and the quality of assignments, support from
instructor, introduction to new tools and methods

**31. What did the instructor do that helped you learn?
(e.g. assignments, readings, teaching methods, etc.)**

used different teaching tools in class, we learned
more about writing with problem-solving, encouraged
us to work on our own projects, we worked on a
project and helped us to write our own reports/assignments

**32. What could the instructor have done differently to help you learn?
(e.g. assignments, readings, teaching methods etc.)**

more time explaining how case materials were assigned

30. How was this course helpful to you?

The course focused on long-term application of action research as well as immediate classroom-based interactions. This will help me to continue to return to many key ideas beyond the program.

**31. What did the instructor do that helped you learn?
(e.g. assignments, readings, teaching methods, etc.)**

The instructor helped to create a balance between self-sufficiency and exchanging help with others as resources - this allowed me space to explore the work but also provided a support system.

**32. What could the instructor have done differently to help you learn?
(e.g. assignments, readings, teaching methods etc.)**

There seem to be some opportunity to spend a little more time early in the course explaining or reviewing the timeline of the course and some logistics of how class time will be spent along with how students might think about their outside time.

Not easy but helpful

30. How was this course helpful to you?

pushing me to challenge myself with tight constraints & challenges - wiki, eRes navigation following & navigating links in syllabus

I liked the challenges of being in front of a group

31. What did the instructor do that helped you learn? (e.g. assignments, readings, teaching methods, etc.)

The assignments & work-in-progress presentations were particularly helpful - I would've appreciated more practice - even if busy steps of a couple possible AR scenarios - gathered from a couple emerging trends of interest to the group

32. What could the instructor have done differently to help you learn? (e.g. assignments, readings, teaching methods etc.)

