

ASSIGNMENTS AND GRADES:

Your final grade will be based on 3 components:

1. (15%) **Three** minimally graded written assignments [B, C, and D, below]
2. (30%) **Four** graded *reading responses*, due approximately every 3rd week, 400-600 words: Pick one or more reading for the week you are turning in the assignment. Summarize some main points of this reading that interest you, and give a thoughtful, critical, engaged response to this reading. I am partly looking for your ability to read closely and critically. You must compare, or otherwise combine, more than one reading for a given week, or with readings from prior weeks, for 2 of the 4 responses. But you *may* do so for more than 2. You can use these assignments to explore ideas for your final project, but you don't have to.

Reading response #1: due on or before Sept 22

#2: due on or before Oct 13

#3: due on or before Nov 3 [can be turned in until Nov 7]

#4: due on or before Nov 24

(You should turn in these assignments when you complete them rather than on their official due date.) All assignments will be penalized for lateness in the absence of proper and documented excuse.

Of these 4 assignments, 2 must involve *comparing more than one reading*

3. (15%) *Attendance/constructive class participation* (informed by reading), supporting the goals of the course. [See syllabus for course goals]. **Attendance is required at every class!**
4. (40%) **Final paper or curriculum project:** 12+ pages, on any topic related to course (topic of your choice, worked out with instructor) [further details to come!]. The final paper will be due in 3 stages:
 - (a) a 1-page prospectus (due by Nov 10)
 - (b) an at-least-5-page draft (due November 29 [not a class day])
 - (c) the final draft (due Dec 22).

WRITTEN ASSIGNMENTS (3 possible grades: unsatisfactory; satisfactory; spectacular):

- A. Reading response (described above): Due Sept 22, Oct 13, Nov 3, Nov 24
- B. Bad racial situation Due Sept 29. (2-3 pages). (a) Describe a situation or incident at your workplace (or any other context in which you are involved) that involves race or racism, and that you think is an unsatisfactory situation. It can be either a specific incident, or an ongoing situation. (b) Having described the situation or incident, discuss how the situation could be or could have been rectified or improved, or the incident handled more constructively, by relevant persons (*not including yourself*). Discuss benefits and possible pitfalls of several intervention options.
- C. Responses to class discussion *First installment due Oct 6; 2nd installment due before Dec 8; 3rd installment due any time before or on Dec 8.* (4-5 pages total; no less than 1 full page for each entry). Record and explore your reactions to (some significant portion of) *at least 3 different class discussions*, keeping classroom process goals of the course in mind. In your discussion, refer to your classmates by name. So there are 3 different "installments" of this assignment.
- D. Bad diversity situation and you Due Nov 17. (2-3 pages). Same as assignment #1, *except* (a) that the situation/incident involves *you* as a main party to it, and (b) it can involve any "diversity category" discussed in the course, not only race (i.e. culture, religion, sexual orientation). If it is a situation or incident in the past, explore how you could have handled it more productively. If it is an ongoing situation, explore how you might handle it productively, going forward.