

## Honors 290, section 3: **TIME LINE ASSIGNMENT**

This assignment is meant to help solidify your grasp of the historical dimension of the material that we will explore in the course.

Pick ten (10) historical events (and their approximate dates) in the related histories of the following—Jewish history and antisemitism (in particular, aspects that seem to you relevant to the Holocaust), Nazism and its anti-Jewish policies, and the Holocaust. For each event, briefly characterize it and give a short explanation of why you see this event as central to these interconnected histories. Your sources for the items on your Time Line should come primarily from the readings and lectures in the course, but you may also use supplementary sources if you wish. For each item, cite your source for the item, using any standard citation method, for example:

John K. Roth, "The Ethics of Uniqueness," in Alan Rosenbaum (ed.), Is the Holocaust Unique?: Perspectives on Comparative Genocide, 2<sup>nd</sup> edition (Boulder, CO: Westview Press, 2001). [This is the form to use in your Bibliography. See below.]

However, if you are citing sources (books or articles) from the course material, the author's last name is sufficient: Landau, p. 25; Browning, pp. 37-39.

The citations can be in the text itself, at the end of the appropriate sentence or paragraph. Use the author's name, and page number. For example, "The First Crusade in 1096 marked a major turning point in the relationship between Jews and their surrounding societies." (Landau, p. 23). Provide a Bibliography at the end of the paper in the form above.

A standard paper format, in which you list the items vertically, will be adequate. For example:

1. destruction of the 2<sup>nd</sup> Temple in Jerusalem, AD 70. (explanation: causes Jews to disperse to all parts of the Roman Empire, thus creating the Jewish diaspora, in which Jews are always a minority religious group in whatever land they live).

2. ....

3. ....

etc.

7. Nuremberg Laws in Germany, 1935. These laws define "Jew" officially, prohibit sexual contact between Jew and non-Jew, and fully deprive Jews of civic standing and rights in Germany. (explanation: milestone in Nazi campaign against the Jews of Germany, defining Jews racially, making them a pariah class in Germany, and depriving them of any legal protection.)

8. ....

Etc.

**The Time Line is to be turned in in two stages, on September 22 (Tuesday) and November 10 (Tuesday).** The September 22 version should have *four* items, in part because we will not yet have covered the entire history (for example, we will not have gotten into the Holocaust yet), and in part because later portions of the course might change your view as to what you see as most significant and deserving of being on your time line. On November 10, you are to turn in the final time line with all *ten* items. However, these do not have to include the same 4 items from your September 22 version; you might change your mind about what you want to put on it when you have had more of the course behind you.

You will be given only a *provisional grade* on your February 9 version; this grade will not count in your final grade, but will give you an idea of how you are doing on the assignment so far. The November 10 final version will be graded, and that grade will be worth 15% of your final grade.

Your grade will be based more on how your explanations of the items on your list shows your thoughtfulness about the items you include. There is not a "right" list of 10 items. I am more interested in the explanations than the particular items themselves.