

This portion of your final exam is worth 17.5% of your final grade. The other portion of the exam is also worth 17.5% and will be handed out the last day of class (May 12).

DUE: Wednesday May 20 at UMass, in my mailbox (in W-5-017) or under my office door (W-5-012) by **12:00**; you may also turn the paper in electronically as an attachment [*not* part of an e-mail message], but you must make sure *beforehand* that I can receive your attachments. I will leave campus at 12:00 and will not be back during exam week, so you must turn it in by that time or you will not receive credit for it. You may also turn the paper in at my home in Central Square, Cambridge, 3 blocks from the Central Sq T stop. (Ask for my address if you want to take this option.) In case of crisis, or for other consultation, my #s are (617) 868-3537 and 287-6532. Please avoid crisis if possible!!

1100 - 1500 words (equivalent of c. 4-5 typed pages)

PLEASE NUMBER YOUR PAGES!!!!

Write a coherent essay in which you answer *all* parts of the following assignment:

On pp. 63-73 of his article "The Politics of Recognition" (in Amy Gutmann (ed.), Multiculturalism), Charles Taylor gives several related arguments in favor of the study of different cultures within the college curriculum—that is, in favor of multicultural education.

(a) Explain Taylor's basic arguments in these pages. Make sure that in your explanation, you discuss *equal respect*, *recognition*, *fusion of horizons*, and the "*presumption*" (that we discussed at length in class) in your account. You have two handouts on Taylor that are relevant to this question.

(b) Explain Susan Wolf's criticism of Taylor's arguments specifically on the issue of multicultural education (*not* on the issue of gender), from her "Comment" on Taylor in Gutmann (ed.), Multiculturalism.

[Part (a) should be a good deal longer than (b), since Taylor's argument is more complex than Wolf's.]

(c) Drawing on any other readings for this course, or any other sources, or just your own thinking, give your own informed and reasoned evaluation of *both* Wolf's and Taylor's arguments for educational multiculturalism. Do you see any problems, or any limitations, in either or both of their arguments for multicultural education? *Explain and back up your view*. [Keep in mind that although there are many criticisms of Taylor and of multiculturalism in Waldron, Barry, and Appiah, these do not directly concern the educational issues that Taylor and Wolf are talking about; and also, your 2nd question on the final will concern those criticisms, and you will not be able to use the same material for

both parts. However, if you are able use different criticisms on the other portion of your final than you use on this one, you may use either of these 3 authors as a source of criticism for part (c) of this one.]