

#### **Course Description:**

This course is an introduction to geo-spatial technologies, with an emphasis on computer-related applications. The course provides students with a brief introduction to the sub-fields of geo-spatial technologies, which include geographic information systems (GIS), global positioning systems (GPS), remote sensing and computer-generated cartography. All topics discussed in lecture are reinforced through computer lab exercises. This course is an excellent introduction to the more advanced geo-spatial technology courses offered through the department.

- •Topics that will be covered include:
  - Coordinate systems & map projections
  - Geographic data structures
  - •The global positioning system (GPS)
  - Remote sensing
  - Map production and design
  - •Analysis of geographic data (including spatial analysis)

- Students will be provided with hands-on experience, working with the ArcGIS desktop geographic information system (GIS). The goals are to help students:
- 1. Establish a **geographic perspective** of social and physical phenomena in the real world
- 2. Understand the **key issues** in dealing with geographic data
- 3. Learn how to use geographic data in a GIS

#### Course Introduction – Where and When

#### •Lectures:

- •S-2-062
- •Thursdays from 6:00 8:30 PM

#### •Labs:

- •S-3-020
- •Tuesdays from 6:00 8:00 PM

### GIS's Focus Is On Where

- •On the previous slide, I specified where using the names of buildings and room numbers
- •Geographers often approach the concept of where using another representation of location a map:



http://www.umb.edu/parking\_transport/images/campus\_map.jpg

## But Where By Itself is Not So Useful

- •Where S-3-020
- •When Tuesdays from 6:00 8:00 PM
- •What EEOS 265 Labs
- •Who Students enrolled in the course (you)
- •Who Else The instructor teaching the course
  - •Name David Tenenbaum
  - Position Assistant Professor
  - •Department Environmental, Earth and Ocean Sciences

### **David Tenenbaum**

- Hon. B.Sc. at the University of Toronto
  - Majors: Physical and Environmental Geography & Environment in Society



- M.Sc. at the University of Toronto
  - Thesis: RHESSys-ArcView Integrated Modelling Environment



- Ph.D. at the University of North Carolina at Chapel Hill
  - Dissertation: Surface Moisture Patterns in Urbanizing Landscapes



 Canadian Government Lab Visiting Fellow at the Water & Climate Impacts Research Centre



Research: NAESI - In-Stream Flow Needs

### How to reach me

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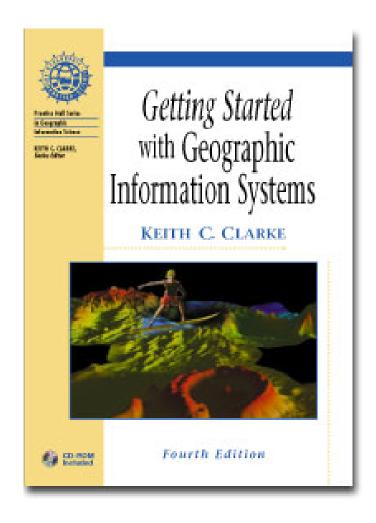


- Course Web Page:
  - http://alpha.es.umb.edu/~david.tenenbaum/eeos265
- Read the background material from the text
- Complete the online quiz on the textbook website
- Download/read sections of course material online
  - At least skim these before class so you are familiar with the material we will cover
- Lectures will follow (though not exactly) the topics / structure outlined in syllabus quite closely
- Prentice-Hall Textbook Website
  - <u>http://www.prenhall.com/clarke4/</u>

## **EEOS 265 – Computer Applications in Geography**

Getting Started in Geographic Information Systems

• Text: Keith C. Clarke.
Getting Started with
Geographic Information
Systems. 4 Edition.
Prentice Hall, 2003. ISBN
0-13-046027-3.



## **EEOS 265 – Computer Applications in Geography**

Getting Started in Geographic Information Systems

#### • Labs:

- Tuesdays 6:00 - 8:00 PM S-3-020

#### Lab Exercises and Quizzes:

- available online through the Prentice-Hall website
- These follow the text's chapter structure, and at the end of the course we will have 2 further integrative assignments where you will integrate what you have learned
- Labs due 1 week later at the beginning of the lab session
- Submit quizzes anytime, ideally before the lecture
- lateness: -10% of total mark per day
  - approach your TA for extenuating circumstances

#### **EEOS 265 – Computer Applications in Geography**

Getting Started in Geographic Information Systems

#### **Grading:**

Online quizzes	10%
Lab assignments	40%
Mid-term (Oct. 21)	20%
Final exam (TBA)	30%